

TURKEYFOOT VALLEY AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: October 18, 2010

REVISED: December 15, 2016

| 105. CURRICULUM DEVELOPMENT | |
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| <p>1. Purpose Title 22 Sec. 4.4, 4.13</p> | <p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.</p> |
| <p>2. Definition Title 22 Sec. 4.3</p> | <p>For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.</p> |
| <p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p> <p>Title 22 Sec. 4.4, 4.13 SC 1512 Pol. 106</p> | <p>The Board is responsible for the curriculum of the district’s schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board.</p> <p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p> |
| <p>4. Guidelines</p> <p>Pol. 109</p> <p>Pol. 112</p> <p>Pol. 113</p> | <p>The district’s curriculum shall provide the following:</p> <ol style="list-style-type: none"> 1. Continuous learning through effective articulation among the schools of this district. 2. Continuous access for all students to sufficient programs and services of a library/media facility, classroom collection to support the educational program. 3. Guidance and counseling services for all students to assist in career and academic planning. 4. A continuum of educational programs and services for all exceptional children, pursuant to law and regulation. |

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| <p>Title 22 Sec. 4.26</p> | <p>5. English as a Second Language programs for students whose dominant language is not English, pursuant to law and regulation.</p> |
| <p>Pol. 103</p> | <p>6. Equal educational opportunity for all students, pursuant to law and regulation.</p> |
| <p>Pol. 115</p> | <p>7. Career awareness and vocational education, pursuant to law and regulation.</p> |
| <p>Pol. 114</p> | <p>8. Educational opportunities for gifted pupils.</p> |
| <p>Pol. 805</p> | <p>9. Regular instruction in required safety procedures.</p> |
| <p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13</p> | <p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. S/He shall establish procedures for curriculum development, which ensure the utilization of available resources.</p> |
| <p>Title 22 Sec. 4.4</p> | <p>A listing of all curriculum material shall be made available for the information of parents, students, staff and Board members.</p> |
| <p>Title 22 Sec. 4.4, 4.82</p> | <p>The Superintendent may conduct such pilot programs as deemed necessary to the continuing improvement of the instructional program.</p> |
| | <p>The Superintendent shall report periodically to the Board each pilot program along with its objectives, evaluative criteria, and costs.</p> |
| | <p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p> |
| | <p>The faculty must work as a unified team in coordinating the program followed both within individual schools and throughout the district. This requires a design providing for both horizontal and vertical coordination.</p> |
| | <p>formerly #5120, 5145</p> |