

TURKEYFOOT VALLEY AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF
STUDENT PROGRESS

ADOPTED: November 15, 2010

REVISED:

213. ASSESSMENT OF STUDENT PROGRESS

1. Purpose
Pol. 212

The Board recognizes that a system of assessing student achievement can help students, teachers, and parents to understand and evaluate a student's progress toward educational goals and academic standards.

2. Definition
Title 22
Sec. 4.11

Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents and teachers to determine a student's attainment of established academic standards and to learn the student's strengths and weaknesses; plan an educational and vocational future for the student in areas of the greatest potential for success; and know where remedial work is required.

3. Authority
SC 1531, 1532
Title 22
Sec. 4.11, 4.51,
4.52
Pol. 102, 216

The Board directs that the district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.

Students with disabilities shall be included in the district's assessment system, with appropriate accommodations when necessary.

Title 22
Sec. 4.52

The district's assessment system shall include a variety of assessment strategies which may include:

Title 22
Sec. 4.52

1. Written work by students.
2. Scientific experiments conducted by students.
3. Works of art or musical, theatrical or dance performances by students.
4. Other demonstrations, performances, products or projects by students related to specific standards.
5. Examinations developed by teachers to assess specific academic standards.
6. Nationally-available achievement tests.
7. Diagnostic assessments.

Pol. 217

<p>4. Delegation of Responsibility Title 22 Sec. 4.52 Pol. 102</p> <p>5. Guidelines</p> <p>SC 1531, 1532</p>	<p>8. Evaluations of portfolios of students work related to achievement of academic standards.</p> <p>9. Other measures, as appropriate, which may include standardized tests.</p> <p>The Superintendent or designee shall develop and implement procedures to assess student progress, in accordance with district goals and regulations of the State Board of Education.</p> <p>At the outset of any course of study, each student should be informed about the academic standards to be attained.</p> <p>Each student should be kept informed of his/her personal progress during the units of a course of study.</p> <p>Methods of assessment shall be appropriate to the course of study and maturity of students.</p> <p>Assessment strategies should objectively evaluate and reward student for their efforts.</p> <p>Students should be encouraged to assess their own academic achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p> <p>Staff, students, and parents should be involved in the continuing program of assessment review.</p>
--	---