

TURKEYFOOT VALLEY AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADUATION
REQUIREMENTS

ADOPTED: January 19, 2015

REVISED: May 20, 2019

| 217. GRADUATION REQUIREMENTS | |
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| <p>1. Purpose SC 1613</p> | <p>It shall be the policy of the Board to acknowledge each student’s successful completion of the instructional program by the awarding of a diploma or certificate at fitting graduation ceremonies.</p> |
| <p>2. Authority Title 22 Sec. 4.13, 4.52 Pol. 102</p> | <p>The Board realizes that in order to meet its responsibilities as provided by the educational philosophy and objectives of the district, it must provide minimum standards of educational success for all its students. Therefore, in order to be eligible for proper grade level placement and/or graduation for the Turkeyfoot Valley Area High School, a student must successfully complete a prescribed minimum amount of course work as defined by Chapter 4 Regulations, District’s Strategic Plan, and Board policy.</p> <p><u>Student Schedule</u></p> |
| <p>Title 22 Sec. 11.4</p> | <p>Each student in the senior high school must carry a full schedule each year in order to be classified as a full-time student. In exceptional cases, a student may be allowed to carry fewer courses with the approval of the high school principal. Promotion from one grade to the next, and ultimately, graduation, will be based on the satisfactory completion of individual courses.</p> |
| <p>Title 22 Sec. 4.24</p> | <p><u>Participation In Commencement</u></p> <p>All students must complete the required credits for graduation and submit a graduation project that meets the standards to be eligible to participate in graduation ceremonies.</p> |
| <p>SC 1614 Title 22 Sec. 11.27 Pol. 113</p> | <p>The Board shall permit a student with a disability, who has attended four (4) years of high school, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance, even if the student’s Individualized Education Plane (IEP) prescribes continued educational services. The student may receive a high school diploma when s/he completes his/her Individualized Education Plan (IEP).</p> |

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| <p>Title 22 Sec. 11.4</p> <p>3. Delegation of Responsibility</p> <p>4. Guidelines Pol. 213, 216</p> | <p>All students (and parents/guardians) must indicate their intent to participate in Commencement ceremonies prior to a specific date as designated by the principal. No changes will be permitted after the designated date.</p> <p>The Board requires that each candidate for graduation shall have earned twenty-six (26) credits. The fourth year of high school shall not be required if the student has been accepted by an accredited institution of higher learning and has completed all requirements for graduation.</p> <p>The graduation ceremony shall be arranged under the direction of the building principal and faculty and shall be approved by the Superintendent.</p> <p>Accurate recording of each student’s achievement of academic standards shall be maintained, as required by law and state regulations.</p> <p>A list of all candidates for the award of a diploma shall be approved by the Board, with the administration having the ability to remove the names of any student who does not meet the graduation requirements.</p> <p>In order to participate in the graduation ceremony, seniors must report to school on designated days and times for instructions and rehearsals for commencement activities, unless previously excused.</p> <p>In order to participate in the graduation ceremony, seniors must meet all monetary and disciplinary obligations.</p> <p>All Students must secure their caps and gown and clear all material and financial obligations in accord with a schedule as determined by the principal.</p> <p>All students must attend all scheduled rehearsals and be on time.</p> <p>All students must be properly attired for graduation ceremonies.</p> <p>The principal may make exceptions warranted on a case-by-case basis.</p> <p>Any students who do not adhere to the regulations as stated above or who do not conduct themselves in a responsible manner during the time period allotted for final examinations and rehearsals or during pre-performance staging will not be permitted to participate in graduation ceremonies.</p> <p>Any students who do not conduct themselves in an appropriate and dignified manner during the ceremonies shall be immediately removed from participation and appropriate action shall be taken.</p> |
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Graduation Plan

The district will provide its students with the skills to successfully develop their academic, technological, physical, artistic, and social potential. Cooperation among school, family, community, and business will enable students to emerge as productive citizens ready to embrace and enjoy a lifetime of learning.

Students will be able to apply, analyze, synthesize and evaluate information and communicate significant knowledge and understanding through the completion of a culminating senior project.

The established academic standards describe the knowledge and skills which students will be expected to demonstrate before graduation from school. Assessment is designed to determine student attainment of state and/or local academic standards.

In accordance with state regulations, the district has developed the following Graduation Plan:

1. Students will be required to meet the following three (3) criteria for graduation from the district:
 - a. Completion of twenty-six (26) credits.

Credits

- 4 English
- 4 Social Studies
- 4 Science
- 4 Mathematics
- 1 Health/Physical Education
- 1 Arts and Humanity
- 1 On-line
- 7 Electives

The district shall allow one (1) credit earned in an accounting course to be used to meet one (1) of the four (4) math credits required for graduation. The credit shall be recorded by course title.

- b. Satisfactory completion of the graduation project of the district.
 - c. Students must score advanced or proficient in required areas of the applicable state assessments.
2. Students not meeting the criteria for graduation will be evaluated for graduation candidacy as follows:
- a. Students not successfully completing twenty-six (26) credits as listed in Board policy will be required to take summer school courses (at their own expense) to complete requirements or repeat course work the following school year.
 - b. Students not scoring at the advanced or proficient level will be required to:
 - 1) Attend remediation classes.
 - 2) Retake the state assessment when next available.
 - c. Students not scoring at the advanced or proficient level on the retest will be required to:
 - 1) Attend a mandatory parent/guardian conference.
 - 2) Take the district's equivalency test, which will be administered periodically during the second semester of the senior year, and score proficient on the district exam.

Diploma

All students graduating from Turkeyfoot Valley Area High School shall receive a similar diploma. The diploma shall make no reference to a particular program or study.

Early Admission To College

Many colleges offer early admission programs which allow a student to complete the requirements of his/her senior year of high school and freshman courses of college at the same time. The Board encourages and permits students who have demonstrated maturity and show evidence of high academic achievement to take advantage of such programs. The Board will grant an official diploma signifying the completion of graduation requirements of the school district to any student who completes such a program in accordance with the regulations governing this policy. This policy pertains only to such colleges or universities that offer a recognized early admission program.

On-Line Courses

In addition, students may complete on-line advanced placement courses that have been approved by the building principal. These courses would be noted on the student's transcript, and would count as graduation credits not be computed in the grade point average or class ranking.

Diplomas For Veterans

In order to recognize and honor veterans who left high school prior to graduation to serve in World War II or the Korean War, the Board shall grant a diploma to a veteran who completes the required application and meets the following requirements.

1. Was honorably discharged from the Armed Forces of the United States of America.
2. Served in the United States military between September 16, 1940, and December 31, 1946 or between June 1, 1950 and December 31, 1953.
3. Attended high school between 1937 and 1953 and would have been a member of graduation class during 1941 through 1956 but did not graduate due to entry into military service.
4. Is a current resident of this district or attended high school in this district or a predecessor of this district.

Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.

The Superintendent shall submit to the Board for its approval the names of veterans eligible for a high school diploma.

References:

School Code – 24 P.S. Sec. 1611, 1613, 1614

State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.24, 4.52, 11.4, 11.5, 11.8, 11.27

Board Policy – 100, 102, 113, 127, 212, 213, 216

Administrative Regulation – 217-AR